

Warm Up

Quick revision of Pentateuch, then everyone stood up and one after another uttered each syllable for those five books, going round and round, faster and faster. Then all students stood in a circle and upon being pointed to randomly had to utter the next syllable, going round and round, faster and faster.

Lesson 1 - Sounds and Pronunciation

First up we had a revision of all the sounds we have learned to this point. We also had some help to practice the difficult pronunciations we have met with so far.

[Worksheets](#)

[Audio](#)

Lesson 2 - [ULG - Theocratic terms](#)

As a class we worked through this ULG and students then volunteered to try out various combinations for the class. And here is [some Audio to help you](#) pronounce it accurately.

Lesson 3 - Reading Exercises

Exam time! The students stood up in groups, prepared to read allowed certain sentences, and then when they were confident they could do it, they read them for the class. We then expanded

this to reading whole paragraphs. It was amazing to see how well the entire class could read after only three weeks of instruction.

[Worksheet](#)

[Audio](#)

Lesson 4 - [Cardinal Numbers and Time](#)

The class learned this worksheet as a class and then used the activity as a communicative approach lesson to ask these questions of as many people as they could.

Lesson 5 - Sounds and Pronunciation

The class has begun to learn "E" and its sounds. We learned:

E / EO / EN / EM / ÉT T - ÉC - C / ÉP P

[Worksheet](#)

[Audio](#)

Lesson 6 - [Bible books](#)

We Learned the next 9 books of bible and used the balloon educational exercise to practice.

Culture Lesson

We had a moving culture lesson this week giving a brief overview of t [he Vietnam war and more importantly how it affected Vietnamese immigration and refugees](#)

. We focused on how, as it is such recent history, these events will likely, in some way, affect any Vietnamese person you will ever meet.

Field Service

The Memorial Campaign started today. [Students were given three different presentations for different levels of students.](#) The first presentation is for absolute beginners. The second was for slightly more advanced where the students can pick and choose as little or as many of the bullet points as they would like - choose your own presentation. And the third is the suggested presentation exactly as it appears out of the February 2013 KM.

Homework

As per [Homework Sheet.](#)