

## Warm Up

Muscle Memory homework from Students. The students first reviewed the Muscle Memory Exaggerated Gestures that we did as a class last week. Then we observed various suggestions from the students of gestures they had come up with for the different subjects, verbs and infinitives etc from Week 5's Time Structure ULG. There were some very amusing and creative ideas shared!

### Lesson 1 - Tones and Pronunciation

We continued with more sounds: IÊN IÊNG YÊN / IÊM IM YÊM / IN INH / I P P. [Pages 27-28](#)  
Here is [the audio](#)

### Lesson 2 - 100 Words

We quickly reviewed the 10 Word Associations we learned as a class last week. Then we powered through [another 15 words](#) taken from the 100 words list, again using a Word Association exercise. As expected, the entire class was able to learn all 15 words in minutes. Your homework is to continue to use Word Association, not just for these 100 words, but for all aspects of Vietnamese vocabulary.

### Lesson 3 - ULG and My Family Members

We received [another ULG this week](#) providing a few more "Places" vocabulary. This ULG also uses our family members as more subjects. The entire class practiced the potential combinations in this weeks ULG using Communicative Approach. Especially helpful has been the students being able to practice with our native Vietnamese sisters that were so kind as to attend and help.

Here is the [audio for this Family ULG](#) .  
**Tea Break**

### Lesson 4 - Scripture comprehension

The Vietnamese group generously pooled together a collection of Vietnamese Bibles that have been in use since the group's inception - they have a lot of sentimental value - and kindly donated them to the newer students of the Vietnamese Language Class. Then the entire class received a print out of the entire Table of Contents and Abbreviations of the [Bible Books in Vietnamese](#) . We spent a few minutes practicing listening to scriptures being read out in Vietnamese - Bible Book,

chapter & verse - and the class attempted to understand what was called out.

### Lesson 5 - Tones and Pronunciation

We did Ồ C Ồ T Y Ồ T / ÍT Ồ T ÍCH Ồ CH & REVIEW # 3. [Pages 29-30](#) . Here is [the Audio](#) .

### Lesson 6 - 'How' Language Structure

While two weeks ago we learned how to ask six different question forms in one lesson, today's lesson focused exclusively, if not even exhaustively, on the question 'How'. We went through [this worksheet](#) , and reviewed at each step of the way to ensure everyone was keeping up. Some of the different grammar points between English and Vietnamese were also explained and compared. Page 3 of the same handout is your homework. Work out how to translate each 'How' question in chapter 19 of the Bible Teach book.

### Lesson 7 - Culture

[This weeks culture lesson was on how the "Individual" fits into the "Group"](#) in either Western culture or Vietnamese culture and how they contrast. It was explained how this fundamental view of self affects society and culture in a number of ways. Not least of which is language. This profoundly affects pronouns - pronouns we use for others and for ourselves. Then we all received a handout that first taught us [how to approach pronouns and the titles we use for others and ourselves](#) , and then [a more detailed \(but not exhaustive\) list of many of the pronouns](#) you will encounter in Vietnamese. In future weeks we will discuss other aspects of society and culture that this contrasting view of self and group affects such as family, decision making and socializing.

### Lesson 8 - Field Service

The class was reminded of the importance of eye contact and we revised some points of the Memorial Campaign presentation. This is the final Saturday before the Memorial, so we are keen to all put forth an earnest effort to do as much as possible in light of Monday nights commemoration. Lastly, the class was reminded to avoid the question "Are you Vietnamese?" Rather, it was suggested to confidently greet the householder with "Chào Anh, Anh Khỏe không?" The more confidently you greet the householder, the more likely the householder will simply reply and continue the conversation if they are Vietnamese. If they genuinely are not Vietnamese, their confusion will quickly become apparent!

## Homework

As per [Homework Sheet](#)